



General Certificate of Secondary Education
2024

Centre Number

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Candidate Number

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History

Unit 1

Modern World Studies
in Depth and Local Study



[GHR11]

GHR11

WEDNESDAY 15 MAY, MORNING

TIME

1 hour 45 minutes.

INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page and on any additional sheets.

You must answer the questions in the spaces provided in this question paper – there may be more space than you need. Additional lines have been added if you require more space.

Do not write outside the boxed area on each page or on blank pages.

Complete in black ink only. **Do not write with a gel pen.**

Answer **all** questions from your chosen option in Section A and **all** questions from your chosen option in Section B.

INFORMATION FOR CANDIDATES

The total mark for this paper is 80.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

Quality of written communication will be assessed in Questions **3, 4, 5, 8, 9** and **10** in Section A and in Questions **6** and **12** of Section B.

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Section A

Choose **one** option. Answer **all** questions from **your chosen option**.

OPTIONS	Pages
Option 1: Life in Nazi Germany, 1933–1945	3–8
Option 2: Life in the United States of America, 1920–1933	9–14



Section A

Option 1: Life in Nazi Germany, 1933–1945

Answer **all** questions

- 1 Below is a list of terms linked to the lives of workers in Germany between 1933 and 1939:

Beauty of Labour (SdA)	Rearmament	German Labour Front (DAF)	Autarky	National Labour Service (RAD)
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Match **each** term to the correct description and write your answer in the space provided. The first one has been done for you.

Replaced trade unions and controlled workers	<u>German Labour Front (DAF)</u>	
(a) Provided employment for workers by making weapons	_____	[1]
(b) Public work schemes for young men	_____	[1]
(c) Improved working conditions in factories	_____	[1]
(d) Tried to make Germany's economy self-sufficient	_____	[1]

[Turn over



2 Describe **two** ways in which Hitler and the Nazis increased their control over Germany in 1933.

1. _____

_____ [3]

2. _____

_____ [3]



Option 2: Life in the United States of America, 1920–1933

Answer **all** questions

- 6 Below is a list of terms linked to President Hoover and the Great Depression in the USA from 1929 to 1933:

Federal Farm Board	Rugged Individualism	President's Organisation for Unemployment Relief (POUR)	Laissez-Faire	Reconstruction Finance Corporation
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Match **each** term to the correct description and write your answer in the space provided. The first one has been done for you.

Offered \$2 billion in loans to struggling banks and businesses

Reconstruction Finance Corporation

- (a) Belief that the economy should be left alone _____ [1]
- (b) Advised charities how to help the unemployed and encouraged fundraising _____ [1]
- (c) Americans overcoming problems by their own hard work _____ [1]
- (d) Set up to support farm prices by buying surplus crops _____ [1]



7 Describe **two** effects of the Wall Street Crash, October 1929.

1. _____

_____ [3]

2. _____

_____ [3]





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Section B

Choose **one** option. Answer **all** questions from **your chosen option**.

OPTIONS	Pages
Option 1: Changing Relations: Northern Ireland and its Neighbours, 1920–1949	17–26
Option 2: Changing Relations: Northern Ireland and its Neighbours, 1965–1998	27–36



Section B

Option 1: Changing Relations: Northern Ireland and its Neighbours, 1920–1949

Answer **all** questions

- 1 Study **Source A** below and answer the question which follows.

Source A: A unionist view of the Irish Constitution, 1937

The effect of this new Constitution will be to strengthen our determination to resist Éire's claim to Northern Ireland. It will also make the link between Britain and Northern Ireland stronger.

Using **Source A** and your contextual knowledge, give **one** effect of the 1937 Irish Constitution on relations between Northern Ireland and Éire.

[2]



2 Study **Source B** below and answer the question which follows.

Source B: The view of a government official working in Belfast during the Blitz

In the worst affected areas of Belfast many houses were completely destroyed, while many more were damaged so badly that they could no longer be lived in. There was huge damage done to industry. Many people were terrified and went from their homes into the surrounding hills and other parts of the country.

Using **Source B** and your contextual knowledge, give **two** effects of the Blitz on Belfast and its people.

1. _____

_____ [2]

2. _____

_____ [2]





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(Questions continue overleaf)



5 (a) Name the head of the Irish Catholic Church who spoke out against conscription.

_____ [1]

(b) Give **one** term of the Anglo-Irish Agreements of 1938.

_____ [1]

(c) Give **one** consequence of the introduction of the Welfare State in Northern Ireland.

_____ [1]

(d) Describe **one** effect of World War II on the lives of the people in Éire.

_____ [2]



Option 2: Changing Relations: Northern Ireland and its Neighbours, 1965–1998

Answer **all** questions

7 Study **Source A** below and answer the question which follows.

Source A: Extract from a speech by Prime Minister Terence O’Neill, 9 April 1966, on the results of his economic policies in Northern Ireland

Our policies have encouraged new industries to open in Northern Ireland. Unemployment is the lowest it has been in recent years. Driving around the country, we see new roads, motorways and more modern transport links.

Using Source A and your contextual knowledge, give **one** reason that explains why some of Terence O’Neill’s actions to improve the economy of Northern Ireland were successful.

[2]

[Turn over



8 Study **Source B** below and answer the question which follows.

Source B: Extract from a news report on a Northern Ireland Civil Rights Association (NICRA) march, 5 October 1968

NICRA has been formed to gain civil rights such as equal treatment in the allocation of housing and government jobs. It wants to see the introduction of one man, one vote, and an end to the fixing of electoral boundaries, which has led to unionist-run councils in nationalist areas.

Using **Source B** and your contextual knowledge, give **two** reasons that explain why the Northern Ireland Civil Rights Association (NICRA) was formed.

1. _____

_____ [2]

2. _____

_____ [2]





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11 (a) Name the leader of Ulster Vanguard.

_____ [1]

(b) Give **one** term of the Good Friday Agreement, 1998.

_____ [1]

(c) Give **one** reason why republican prisoners started a hunger strike in 1981.

_____ [1]

(d) Describe **one** response to Terence O'Neill's attempts to improve relations with the Republic of Ireland.

_____ [2]





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Sources

Opt 1A....© Adapted from 'Northern Ireland and its Neighbours since 1920' by Sandra Gillespie and Jerry Jones, Hodder Education (1995)

Opt 1B....Source: <https://historyireland.com/the-belfast-blitz-april-may-1941>

Opt 1C....© Adapted from 'Quotations from Eamon De Valera' by Eamon De Valera (Author and Proinsias Mac Aonghusa (Editor), Mercier Press (1983)

Opt 2A....© Adapted from 'The O'Neill Years: Unionist Politics 1963-1969' by D. Gordon, Athol books, p.65-67 (1989)

Opt 2B....© Adapted from BBC News BBC ON THIS DAY | 5 | 1968: Londonderry march ends in violence

Opt 2C....Source: CAIN: Events: Direct Rule: Text of a speech by Brian Faulkner following the announcement of Direct Rule from Westminster, Friday 24 March 1972

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For Examiner's use only	
Section A	
Question Number	Marks
1	
2	
3	
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7	
8	
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Section B	
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Total Marks	
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Examiner Number

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